FA51 Leader Development Initiatives: Conversion of Army Acquisition Basic Course to FA 51 Basic Qualification Course & Intermediate Level Education

LEAD MAJ Aaron Brown



Discussion Topics

- What training do acquisition officers currently lack when they report to their first duty stations that is not already planned for the FA51 Basic Q Course that could be incorporated?
- What training do field grade acquisition officers currently lack from CGSC that is not already planned for incorporation into the FA51 Intermediate Q Course (Leadership Course)?
- Why don't the reserves participate more fully in AABC - is there a lack of funding, awareness, or some other factor?



Quad Chart

Issues:

What training do acquisition officers currently lack when they report to their first duty stations that is not already planned for incorporation into the FA51 Basic Q Course that could be incorporated?

Strategy/Resource Plan:

- Planning assumption: do not increase resource requirements (13 weeks)
- Look for opportunities to insert additional topics into existing course plan; if insufficient time available, trade-off decision

Recommendations

- M&S: Analyze incorporating a M&S overview into Basic Q Course - does business case support?
- Review for concurrence with latest changes:
 - Ethics
 - PPBES
 - Requirements development (JCIDS)
- Review for relevance to ATEC jobs: TST 101
- If enlisted AAC MOS created, make dittendainte/to Basic Qadoless mandatory to be granted MOS
- Query field (PEOs) for input on this issue Incorporate input from PEOs into POI as practicable
- FA 51 Basic Q Course POI
- · Goal: SEP 05



Quad Chart

Issues:

What training do field grade acquisition officers currently lack from CGSC that is not already planned for incorporation into the FA51 Intermediate Q Course (Leadership Course)?

Strategy/Resource Plan:

·See next slide

Recommendations

- Ensure briefings on:
 - Civilian personnel management
 - Latest military career management changes
 - Army campaign plan & AAC transformation plan
- Ensure PPBES instruction includes details of appropriations and funding categories & budgeting

Timeline/Deliverables:



Quad Chart

Issues:

continued

What training do field grade acquisition officers currently lack from CGSC that is not already planned for incorporation into the FA51 Intermediate Q Course (Leadership Course)?

Strategy/Resource Plan:

- Planning assumption: do not increase resource requirements (20 Training Days)
- Look for opportunities to insert into existing course plan; if insufficient time available, trade-off decision

Recommendations

- Ensure ethics training is inline with DoD
- Look at using case-study method for a deliverable group project.
 Objective: foster acquisition teamwork
- Query field (PEOs) for input on this issue
- Related recommendation: revisit
- inserting training for Ops officers into Core ILE on what the AAC is and relevance to warfighter this has been tried before, needs to be retried practicable
- FA 51 Intermediate Q Course (Leadership Course) POI
- Goal: AUG 05



Quad Chart

Issues:

Why don't the reserves participate more fully in AABC - is there a lack of funding, awareness, or some other factor? Discussion from audience:

- Awareness and length are issues
- AGR & mobilized RC soldiers do participate
- DIMA and TPU lower participation. Issues:
 - Funding
 - Not viewed as value-added since officers do not all work in acquisition jobs and cannot always meet

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 Needs detailed analysis from Reserve Component on reserve participation & quotas and funding required

Recommendations

- Need to get word out to Reserves that AABC is available (in future FA51 Basic Q Course)
- Senior leadership (MILDEP and Chief of Army Reserves) should agree that if positions are important, training needs to be enforced and funded - ACMO St. Louis should

control TPU funding Timeline/Deliverables:

 Reserve Component (ACMO) provides detailed analysis prior to next conference



Summary of Recommendations

Issue: What training do acquisition officers currently lack when they report to their first duty stations that is not already planned for incorporation into the FA51 Basic Q Course that could be incorporated?

- M&S: Analyze incorporating a M&S overview into **Basic Q Course - does business case support?**
- Review for concurrence with latest changes:
 - Ethics
 - PPBES
 - Requirements development (JCIDS)
- Review for relevance to ATEC jobs: TST 101
- If enlisted AAC MOS created, make attendance to **Basic Q Course mandatory to be granted MOS**





Summary of Recommendations

Issue: what training do field grade acquisition officers currently lack from CGSC that is not already planned for incorporation into the FA51 Intermediate Q Course (Leadership Course)?

Ensure briefings on:

- Civilian personnel management
- Latest military career management changes
- Army campaign plan & AAC transformation plan
- Ensure PPBES instruction includes details of appropriations and funding categories & budgeting
- Ensure ethics training is inline with DoD
- Look at using case-study method for a deliverable group project. Objective: foster acquisition teamwork
- Query field (PEOs) for input on this issue
- Related recommendation: revisit inserting training for Ops officers into Core ILE on what the AAC is and relevance to warfighter this has been tried before, needs to be retried Transforming the Organizations, Leaders & Workforce of Tomorrow



Summary of Recommendations

Why don't the reserves participate more fully in AABC - is there a lack of funding, awareness, or some other factor?

- Need to get word out to Reserves that AABC is available (in future FA51 Basic Q Course)
- Senior leadership (MILDEP and Chief of Army Reserves) should agree that if positions are important, training needs to be enforced and funded - ACMO St. Louis should control TPU funding

